





## Appendix 2: Committee Assessment of Progress

	<i>Recommendation implemented to the satisfaction of the committee.</i>		<i>Committee have concerns the recommendation may not be fully delivered to its satisfaction</i>
	<i>Recommendation on track to be completed to the satisfaction of the committee.</i>		<i>Committee consider the recommendation to have not been delivered/implemented</i>

Recommendation	Comments on Progress Update provided by the Service	Committee Assessment
<p><b>Recommendation One: A Ready for-Work Passport</b></p> <p>It is recommend that the department’s work on producing a Ready for Work Passport be developed, in collaboration with the Local Enterprise Partnership and be offered to young people (via schools and colleges) upon completion of a certified demonstrable standard of basic “work-ready” skills. This should include a broad range of recreational and voluntary activities and aimed at engaging parents as well as the young people themselves.</p>	<p>See update paper from service</p>	

<p><b>Recommendation Two: Guidance to Schools</b></p> <p>It is recommended that the Cabinet Member provide clear concise guidance on the appropriate careers guidance to be delivered in schools, in line with statutory and Ofsted inspection requirements, drawing on best practice and including raising awareness of employment and key employability skills and signposting key resources for young people, parents and schools.</p>	<p>See update paper from service area</p>	
<p><b>Recommendation Three: Careers and Work Readiness Advice in Schools</b></p> <p>It is recommended that schools be encouraged to strengthen their capacity for careers and work-readiness delivery through an independent specialist service such as the Connexions Service. This may be accompanied by the development of in-house teaching specialisms.</p>	<p>See update paper from service area</p>	
<p><b>Recommendation Four: Careers Governance and Accountability in Schools</b></p> <p>It is recommended that school governing bodies appoint a lead member for careers advice and hold Head Teachers to account over their</p>	<p>See update paper from service area</p>	

<p>statutory duty to provide every child with high quality careers guidance.</p>		
<p><b>Recommendation Five: Inspiring Children into the World of Work</b>  It is recommended that primary schools include some appropriate degree of awareness raising of pupils so that young people start to become aware of work ready skills at an early age. This could form part of the preparation transition to secondary school.</p>	<p>See update paper from service area</p>	
<p><b>Recommendation Six: Getting Business into Schools</b>  It is recommended that schools be encouraged to invite local businesses and former pupils to speak to pupils about being ready for work as part of careers and life-skills aspects of their programme for personal, social and health education (PSHE).</p>	<p>See update paper from service area</p>	
<p><b>Recommendation Seven: Local Connexions</b>  It is recommended that the Connexions Service review their arrangements for referral of jobs and apprenticeship opportunities to make sure that local businesses are linked with local applicants.</p>	<p>See update paper from service area</p>	

<p><b>Recommendation Eight: Business Links</b>  It is recommended that local businesses be encouraged to form links with schools and colleges within their local community and within the County, so as to increase pupil's awareness of work and business in their community.</p>	<p>See update paper from service area</p>	
<p><b>Recommendation Nine: Supporting Young Parents into Work</b>  The commitment to the delivery of young parents' careers and skills development through Children's Centres is applauded and we recommend that programmes specifically aimed at supporting young parents be continued.</p>	<p>See update paper from service area</p>	